

What is a family-school compact?

The Family-School Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. It provides strategies to help connect learning at school and at home.

The families, students, and staff of Rice Creek School worked together and shared ideas to develop Family-School Compacts:

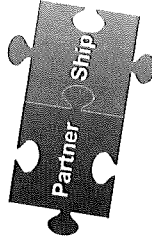
- Teachers met on grade-level teams to design practical strategies for parents to use at home; and
- Parents provided valuable feedback on their needs through surveys and feedback from meetings to help their students.

A Family Forum is held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. Please contact the Family Engagement Facilitator with any questions or concerns.

Activities to build partnerships...

Susie King Taylor Community ongoing events and programs to provide parents and students with access to our staff and to promote communication between school and home:

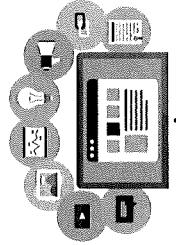
- Open House
- Title I Annual Meeting
- Parent/Guardian-Teacher Conference Nights (*Compacts will be discussed during at least one conference.*)
- Parent/Guardian workshops
- Parent/Guardian volunteer opportunities
- Academic Nights and Testing Workshops; and
- Various family engagement/fun nights and events



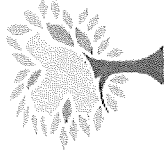
How will we communicate?

Communication is vital for building a partnership between parents, families, and schools. Susie King Taylor Community School will play our part to communicate by:

- Conducting weekly class newsletters with updates and important information
- Providing up-to-date information on our school website & social media pages
- Helping parents/guardians register for PowerSchool Parent Portal to access student grades/progress; and
- Holding parent/guardian-teacher conferences where student grades, progress, and our family-school compacts can be discussed.



Susie King Taylor
COMMUNITY SCHOOL



2022-2023
Family-School
Compact for Achievement
Grades 3-5

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#BELIEVE

Revised August 16, 2022

STUDENT ACHIEVEMENT GOALS

★ DISTRICT ACADEMIC GOALS ★

- GOAL 1:**
To Ensure all students are college and/or career ready.
- GOAL 2:**
To provide a supportive learning environment that is conducive to teaching and learning.
- GOAL 3:**
To maximize family and community engagement that contributes to the advancement of student success.
- GOAL 4:**
To build professional capacity in order to achieve a premier student-focused workforce

★ SCHOOL ACADEMIC GOALS ★

- Increase the combined number of students in grades 3-8 scoring at the Proficient Level in ELA by an overall 5% as measured by GMAS.
- Increase the combined number of students grades 3-8 scoring at the Proficient Level in the Math section of GMAS an overall 5%; and
- Increase the number of SPED students scoring at the Developing Level on the Reading and Math sections of GMAS by 3% and increase the number of SPED students scoring Proficient Level on the Reading and Math sections of the i-Ready by GMAS.

WORKING TOGETHER TO ACHIEVE OUR GOALS

TEACHER

To promote student success, the 3-5 team will:

- ★ Assist parents with understanding how to login, use and check reading skill assignments in i-Ready through newsletters, class dojo and workshops
- ★ Send home reading materials on student's level, provide online reading materials for students to read at home

PARENT/GUARDIAN

To promote my child's success, I will:

- ★ Login to i-Ready to view student reading skills and progress
- ★ Ensure student reads nightly for at least 20 minutes with an adult on level provided by the teacher to help build foundational skills

STUDENT

To help make sure that I am successful, I will:

- ★ Work in i-Ready to build foundation skills
- ★ Read at least 20 minutes each night with a family member

